DOCUMENT RESUME

ED 173 270 SP 013 733

TITLE	English Education Learning Tasks. Description of Teacher Inservice Education Materials.
INSTITUTION	National Education Association, Washington, D.C. Project on Utilization of Inservice Education R & D Outcomes.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
PUB DATE	May 77
CONTRACT	400-76-0091
NOTE	8p.
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*English Instruction; *Inservice Teacher Education; *Instructional Materials; *Language Arts; Literature; Secondary Education; Validated Programs

ABSTRACT

The teacher inservice education course described is designed for secondary school teachers who are interested in the application of skills and principles related to the teaching of English language arts and literature. Information is included on learning tasks involved in the course and the activities and resources involved. Ordering information for materials is provided as well as a critique of the course. (JD)

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DESCRIPTION OF TEACHER IN-SERVICE EDUCATION MATERIALS

A. SUMMARY INFORMATION

ED173270

Title: ENGLISH EDUCATION LEARNING TASKS

Publication Date(s): 1976

Intended Users: Preservice and inservice teachers who are interested in the application of skills and principles related to English language arts

Grade Level(s): Secondary levels

Number: Group or individual

Primary Focus: The product emphasizes "Spiral Two," which concentrates on English subject matter preparation.

School subject(s) and/or in-service topic(s) covered:

This material assists participants in adding to their English language and literature teaching skills. While it is designed primarily for teacher educators, it is highly adaptable for inservice study. Nine learning tasks are discussed, with bibliographies, reading selections, suggested approaches and techniques.

What participant does in using the materials:

Participant completes nine tasks, using performance objectives and engaging in various teaching formats designed to improve skills in the classroom. The material can be used by a group or individually, with or without a coordinator, in sequence or at random. The final (9th) task (see above) can be microtaught.

Resources:

Self-contained booklet includes nine tasks with bibliographies, reading selections, activities, objectives and outcomes expected. A coordinator would facilitate the process, but is not essential.

Describer critique:

This is an excellent series of tasks and allows considerable adaptation by users. The technical quality is good. The range of material and skills development are good and participants should learn new ways of involving students in the English language learning process.

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ELA10 literature - dramatics - film and media TD

SP013733

1.0 PURPOSES:

The English Education Learning Tasks Unit is designed to give participants experience in "Spiral II". This spiral focuses on application of skills and principles applied to English subject matter preparation, culminating in a microteaching experience; where objectives are set, assessments for outcomes of the lesson are established and evaluated. The goal is to explore a variety of possible ideas in English teaching on the secondary level, to interact with others in this process and thereby improve competence in this area.

2.0 CONTENT — Scope and Sequencing of Topics:

There are nine learning tasks included:

1) Literature for Adolescents (17pp)
2) Discovery Language (8pp)
3) The Process of Composing (19pp)
4) Film and Media Study in English (9pp)
5) Audio Visual Aids (1 p)
6) Improvisation and Creative Dramatics (2pp)
7) Reading and Study Skills (4pp)
8) Strategies of Value Clarification (11pp)
9) Evaluation in English - Spiral II Microteaching Format (3pp)

Bibliographies and reading selections are included in the major sections.

While this material is designed to be sequential, each task is self-contained and could be done separately. They might also be done in a sequence other than that presented.

3.0 ACTIVITIES AND RESOURCES INVOLVED IN USE OF PRODUCT

3.1 Description of main in-service activities:

Users interact with each other and with a coordinator or advisor. Some work is done individually, such as developing lesson plans, pre-testing, assessing student growth, readings in preparation for task completion, etc. The "Spiral I" material, while not required, is referred to in the text.

3.2 Help given in use of product:

This product is principally designed for faculty/advisor use. However, bibliographies and reading selections are included. All instructions needed for completing the program are given.

4.0 EVALUATION OF TEACHER INSERVICE LEARNING

At most stages a user evaluation is included or could easily be developed. For example, one section has as an evaluation, "ask five secondary school students to evaluate your effectiveness as an introducer of books."

5.0 ORDERING INFORMATION

5.1 Resources required/recommended:

An advisor or coordinator would facilitate the use of this product. Materials are normal school materials (books, planning sheets, etc.)

5.2 Distributor name/address:

NUSTEP
118 Heuzlik Hall
University of Nebraska
Lincoln, Nebraska 68508
(402) 472-3151

5.3 Components/approximate costs:

Component	Purchase	Rental	No. Req.	Reusable
NUSTEP English Education Learning Tasks (one spiral notebook, 112 pages)	$4.00	-	1	Yes

The work reported herein was supported by the National Institute of Education, Department of Health, Education, and Welfare, Contract No. 400-76-0091. The opinions expressed in this publication do not necessarily reflect the position or policy of the National Institute of Education and no official endorsement by the National Institute of Education should be inferred.

6.0 HISTORY OF DEVELOPMENT

6.1 Identification of the developer:

Curriculum Committee, NUSTEP (Nebraska University Secondary Teacher Education Program), Teachers College, University of Nebraska, Lincoln.

6.2 How developed and when:

Began in 1968 with the general development of a PBTE program and has been improved and enlarged since. These materials are used principally in undergraduate preservice training.

6.3 Evidence of effectiveness with users:

Assessment reports are available from NUSTEP.

C. DESCRIBER CRITIQUE

Appropriateness / adaptability / technical quality:

The material is highly adaptable for inservice teacher education. The technical accuracy and quality are excellent. The material does require planning ahead and organizing events, tasks, etc. to be most effective.

Content accuracy/social fairness/community acceptance issues:

There is no social difficulty. The theoretical basis is PBTE, which, while widely accepted, may still be controversial in some cases.

Overall summary/comment:

This product is well planned, can be used as a total unit or in part, individually or by a group. The tasks are varied and interesting and offer participants opportunities for professional growth, self assessment, and group interaction; which would undoubtedly reap benefits in the classroom.